

Quæramus

Veritatem



The Federation College

Prospectus

CONTENTS

1	Headmaster's Welcome
2	Mission & Identity
5	College Governance
6	Strategic Vision
8	Financial Plan
9	Our Community
10	College Structure
11	Teaching Structure
12	Academic Rigour
14	Pastoral Care
15	Servant Leadership
16	House System
18	Extracurricular Opportunities
20	Uniforms
22	2026 Fee Structure
24	Fee Help

WELCOME

“To educate one in mind and not morals is to educate a menace to society”.

These words of former US President Theodore Roosevelt sum up the philosophy of The Federation College.

Our guiding light is to educate young men and women in a wholistic manner. To seek truth in all things academic, physical and spiritual.

TFC students embody a relentless drive to make their mark on the world. Fuelled by passion and guided by purpose, they fearlessly craft the future they envision for themselves.

A TFC education is a transformative journey that equips students with the necessary tools to turn their dreams into reality. By fostering curiosity, courage, and determination, we mould students into influential and empathetic individuals poised to create positive change on a global scale.

Our commitment at TFC is to cultivate a premier reputation by offering a comprehensive blend of academic excellence and enriching extra-curricular activities. With exceptional educators and state-of-the-art facilities, students are empowered to explore their full potential and soar to new heights.

TFC places equal emphasis on social, physical, and emotional intelligence alongside academic prowess. We take pride in nurturing students to excel not through relentless pressure but through guidance and support.

These formative years represent a time of self-discovery and growth where students can challenge themselves, uncover their strengths, conquer their weaknesses, and ignite their passions.

At TFC, your child will not only receive a top-tier education but will also thrive amidst nurturing educators as well exceptional infrastructure and facilities.

From well-appointed classrooms to expansive spaces, our environment fosters inspiration for both students and staff alike. Our core aim is to make good students better.

Mr Simon J. Denley
Foundation Headmaster



Mission &

Our Mission:

To have every student thrive and be prepared to shape their own future.

Our Vision:

To provide access to knowledge, grounded on precision, aided by hard work and sustained by endurance in a supportive and dynamic learning environment so that our students may come to the light of truth through the paths of the liberal arts and science.

Our Values:

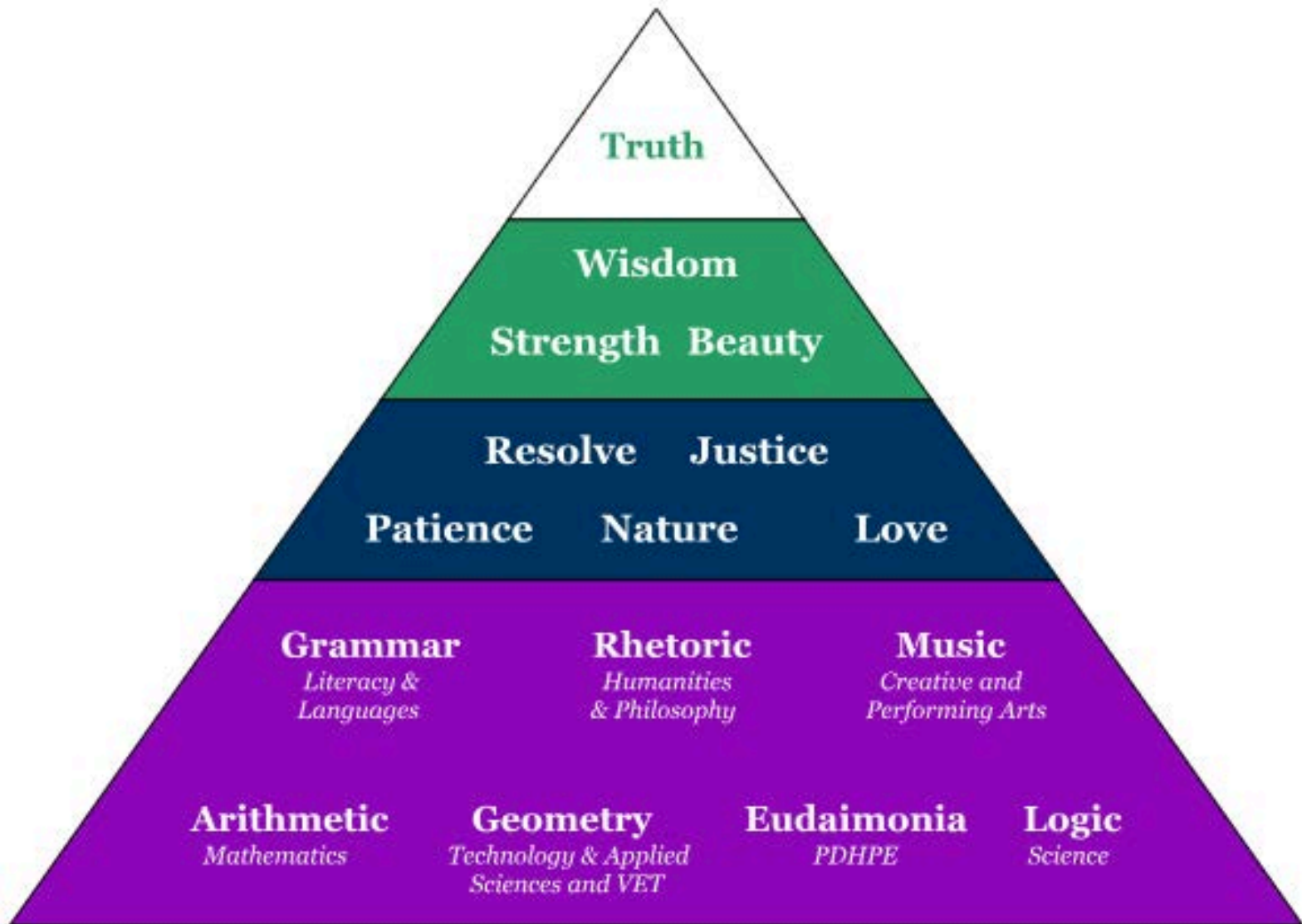
At The Federation College we seek for truth. Truth is the aim of belief. Student's will find their ideals about truth in the World by developing their best selves and own sense of identity. This is achieved through the exercise of wisdom, strength and beauty, grounded in resolve, justice, patience, nature & love and taught through the traditional disciplines of grammar, rhetoric, logic, arithmetic, geometry, music & eudaimonia.

This is stated in our school motto:



Quaeramus Veritatem...

Identity



WISDOM

Family - The foundation stone upon which we raise ourselves, they are our first teachers.

Tradition - The bedrock of culture, heritage and society. Tradition is key to understanding culture and respect for others.

Identity - The experiences, relationships, beliefs, values, and memories that make up a person's subjective sense of self.



STRENGTH

Courage - The spirit to do something that challenges you and dares you to take risks.

Perseverance - The resilience required to continue doing something even though it is difficult.

Integrity - The quality of being honest, having strong moral principles and abiding by them always.



BEAUTY

Ambition - The desire to do or achieve something and be successful.

Kindness - The quality of being friendly, welcoming, considerate, caring, and helpful.

Inclusivity - Including and celebrating all people, regardless of who they are or from whence they came.



Board of Governors

The Board of Governors shall comprise the following members:

- The Grand Master or a delegated representative
- Chairperson
- Secretary
- Treasurer
- Legal Representative
- Parent Representatives (2)
- Headmaster
- Provost

Members currently being consulted for the Board of Governors include, Community Leader Marilyn Lopez, former NSW Deputy Police Commissioner Mick Willing, Scott Cunningham Grand Master Elect Khris Albano, Samir Boutros & Business Woman Kira Keating.

Leadership Structure

The initial TFC Leadership Team will be:

- Board of Governors
- Headmaster
- Provost
- Registrar

It will be the purview of the **Board of Governors** to have oversight of the good running of the College.

The **Headmaster** will fulfil the role of business manager and undertake the day to day running and executive function of the school.

The **Provost** will be responsible for all teaching staff, have general curriculum and pastoral oversight, maintain and provide pedagogical development and drive the culture of the school.

The **Registrar** will be responsible for all non-teaching staff, assisting the Headmaster in matters of business, maintaining and increasing enrollments and marketing of the College.

STRATEGIC

The Federation College will commence operation in mid 2025, with a marketing drive to have enrolments ready for the College to commence teaching at the start of the 2026 academic year in NSW, under the New South Wales Education Standards Authority's (NESA) registration and accreditation process.

Development of Premises

The initial aim is to secure leased premises for the first 5 years of operation, then having developed a strong financial position to purchase suitable land and apply via the block grant application process for Schools via the Association of Independent Schools for the creation of our custom built state of the art educational facility.

Compliance

Formation of the not for profit Company via ASIC
Commencing by March 31 2025 for NESA
August census for funding

What is Currently in Place

Executive established:

Headmaster - Simon J. Denley

Provost - appointed

Registrar - appointed

Board of Governors:

The Grandmaster (or delegate) Kristian Albano

Michael Willing

Headmaster

Provost

Vision

External Growth Local Growth & Overseas Students

Our aim is to develop a strong international connection with Students from the Asia Pacific region. This operation will commence in the second year of operation for students to commence the College at the start of Year 3 in the 5 year strategic plan. We will have a strategic marketing drive within identified countries for the initial enrolment of overseas students.

The Way Ahead

With ethical strong leadership we aim to provide an education model that develops the whole student, focussing on the individuals personal best with regard to their education journey. The future is bright for The Federation College, with planning and foresight being present at every stage of the College's development. Being based on the finest moral and ethical values we look forward to the College raising a superstructure of education in the near future.

Operational Timeline		
2024	May - December	Initial Setup of: <ul style="list-style-type: none"> Executive Team Not for profit company structure Provisional Board of Governors MOUs between key stakeholders
2025	March 31st	NESA accreditation commences
	April 1st	Student enrolments commence
	April - December	Community Forums & Advertising
	July 1st	Teacher recruitment begins
	August 1st	<ul style="list-style-type: none"> 2026 Census Date 2026 Term Dates Published
	November	<ul style="list-style-type: none"> Premises secured and fitted out Uniform Shop opens
	December	College infrastructure installed
2026	January 19th	Commencement Date
	February 2nd	Term 1 commences
	March 31st	NESA accreditation
	April 2nd	College Dedication Ceremony
	August	<ul style="list-style-type: none"> 2027 Census Date 2027 Term Dates Published
2027	March 31st	Application to NESA for International Students

5 Year Financial Plan

	50 enrollments	100 enrollments	110 enrollments	140 enrollments	160 enrollments	200 enrollments
	Year 1		Year 2	Year 3	Year 4	Year 5
INCOME						
Commonwealth Funding	782,220	1,564,440	1,717,405	2,176,300	2,400,000	2,850,000
State Funding	156,444	312,888	343,481	435,260	480,000	570,000
School Fees	539,000	1,078,000	1,184,000	1,490,000	1,700,000	1,850,000
Other Income	213,799	213,799	213,799	213,799	213,799	555,880
Total Income	1,691,463	3,169,127	3,458,685	4,315,359	4,793,799	5,825,880
EXPENSES						
Accountancy	28,600	28,600	28,600	28,600	28,600	28,600
Advertising	15,000	15,000	16,000	17,000	18,000	19,000
Audit Fees	10,000	10,000	12,000	14,000	16,000	18,000
Bank Charges	500	500	600	700	800	900
Borrowing Costs	0	0	0	0	0	0
Cleaning	60,000	60,000	65,000	70,000	75,000	80,000
Insurance	12,000	12,000	13,000	14,000	15,000	16,000
Interest Paid	0	0	0	0	0	0
Land Tax	0	0	0	0	0	0
Legal Fees	20,000	20,000	22,000	24,000	26,000	28,000
Licence Fees and Permits	25,000	25,000	26,000	27,000	27,000	27,000
Light and Power	25,000	35,000	51,000	52,000	53,000	55,000
Printing, Postage and Stationery	35,000	65,000	66,000	68,000	69,000	70,000
Professional Development	9,000	18,000	22,000	25,000	30,000	35,000
Rates and Taxes	0	0	0	0	0	0
Repairs and Maintenance	25,000	25,000	25,500	27,500	30,000	30,000
Salaries	510,000	1,020,000	1,315,000	1,625,000	1,900,000	2,890,000
Security	10,000	10,000	11,000	12,000	13,000	14,000
Rent Fees	240,000	480,000	480,000	480,000	480,000	480,000
Superannuation	60,000	120,000	144,650	186,875	228,000	332,359
Telephone	3,000	3,000	3,000	3,000	3,300	3,500
Resouces	225,000	500,000	550,000	550,000	600,000	650,000
Water Rates and Usage	2,000	2,000	2,200	3,000	3,000	3,000
Workers Compensation Insurance	12,000	12,000	13,000	14,000	15,000	16,000
Total Expenses	1,327,100	2,461,100	2,866,550	3,241,675	3,630,700	4,796,359
Net Surplus (Deficit) before Depreciation	364,363	708,027	592,135	1,073,684	1,163,099	1,029,521
Non Cash Expenses						
Depreciation - Building	0	0	0	0	0	0
Depreciation - Plant and Equipment	0			17,000	18,000	19,000
Depreciation - Floor Coverings etc	0			12,000	13,000	14,000
Total Depreciation	0	0	0	29,000	31,000	33,000
Net Surplus (Deficit) after Depreciation - Money in Bank	364,363	708,027	592,135	1,044,684	1,101,099	963,521
Sinking Fund Required (3 months operating costs)	250,000	500,000	500,000	600,000	600,000	650,000
PROJECTED SURPLUS	114,363	208,027	92,135	444,684	501,099	313,521

At TFC, we believe in the power of collaboration with members of the wider community, including the local council, local lodges, and building a strong Parents and Citizens Council. By working hand in hand with these important groups, we aim to create a positive environment where every individual feels valued and supported in their educational journey.

Together, we organise various service projects and events that benefit not only our students but also the community at large. Whether it's a fundraising initiative, a local clean-up campaign, or a cultural exchange program, our collective efforts help foster a spirit of unity and cooperation.

Our Community



College Structure



Kindergarten & Junior School (K - Year 4)

TFC will implement a globally recognised play based approach to early education. We aim to bring to students in Kindergarten and Stages 1 & 2 NESAC accredited, developmentally appropriate learning delivered by early childhood experts. This learning is heavily nature based and begins with self-directed play before moving to a narrative based pedagogy that allows children to learn with purpose. Harvard research shows that by the age of 10 students who start their schooling this way have overtaken their peers in almost all aspects of literacy.

Middle School (Years 5 - 8)

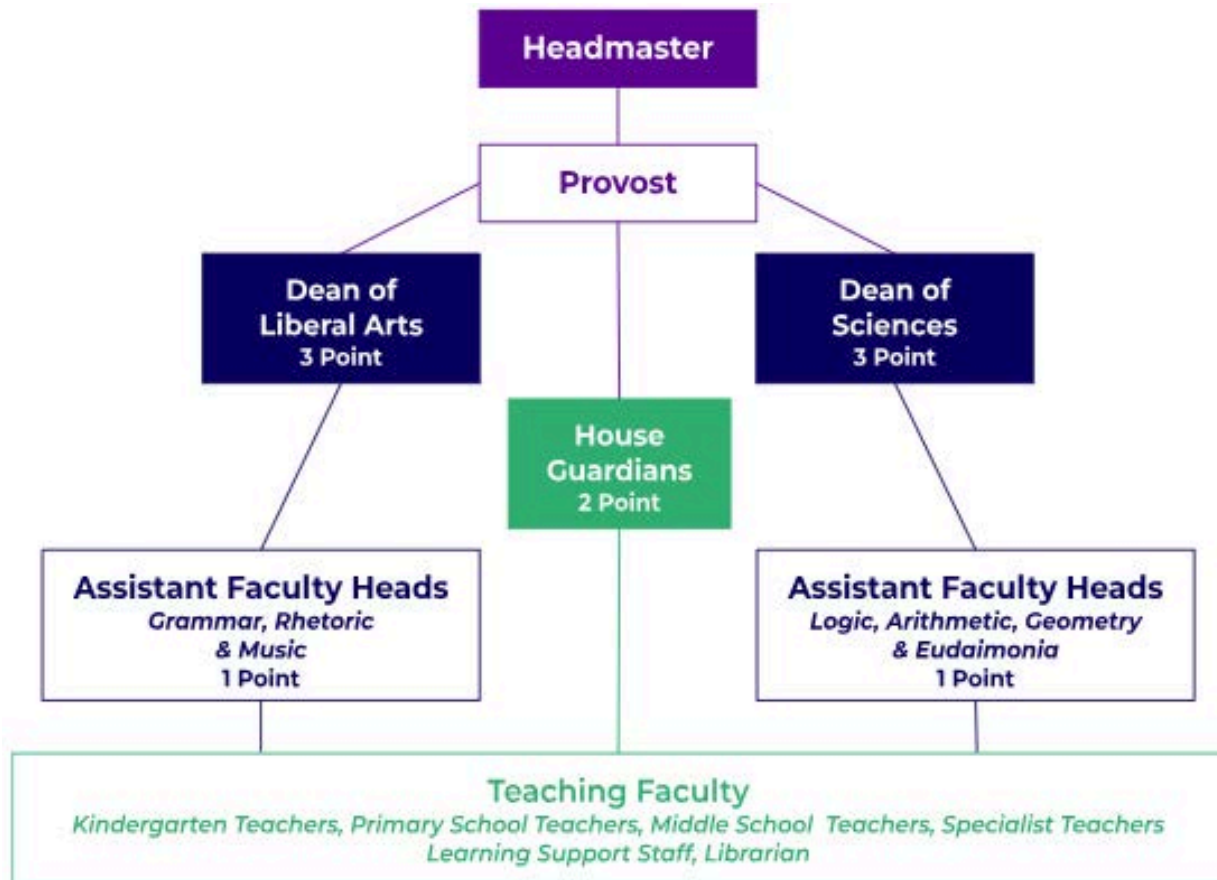
The TFC Middle School will be staffed by educators with a specialised understanding of the transitional years between childhood and adolescence. The Middle School allows students to continue to experience the care of a single teacher, while still receiving NESAC compliant learning from expert teachers in specific disciplines. By responding to the adolescent's need to exhibit creativity, to problem solve, to take responsibility, and to claim independence students are able to flourish in these challenging years.



Senior School (Years 9 - 12)

With a focus on pragmatism, rigour and individualised interest driven education that builds on the foundations of the Junior & Middle Schools, TFC offers students an education designed to set them up for success in both academic and vocational pursuits. Specialist educators instruct in a variety of humanities, arts and STEM fields to enable students to establish their own path in this world. This is supported by a pastoral care program to build social and emotional capacity for the leaders of tomorrow.

Teaching Structure



^The point allocations are indications of where the College wishes to be in future years and are not indicative of the starting structure of teachers

The teaching structure at TFC is deliberately designed to reflect that of a higher learning institution.

Detailed roles are provided in the College's policies and procedures, however the general overview of the above roles are:

The **Dean of Liberal Arts (DOLA)** oversees the curriculum and pedagogy of staff in the Grammar, Rhetoric & Music Faculties across the whole College

The **Dean of Sciences (DOS)** oversees the curriculum and pedagogy of staff in the Arithmetic, Logic, Geometry & Metaphysics Faculties across the whole College.

House Guardians oversee the function and wellbeing of students Year 1 - Year 12 in conjunction with class and homeroom teachers in their House.

Assistant Faculty Heads help the Deans in overseeing the delivery of curriculum and staff development in their specific subject areas.

Classroom Teachers and **Specialist Teaching Staff** deliver the curriculum by utilising the best pedagogical practices. **Homeroom Teachers** serve as the initial point of contact for families and assist in the wellbeing of the students under their care. **Learning Support Staff** assist with our diverse student needs.

ACADEMIC

A rising tide

lifts all boats

RIGOUR

At TFC, we are dedicated to fostering a culture of academic rigour that equips students with the necessary skills for success. Our integrated approach includes a strong emphasis on developing effective study skills, providing tailored learning support to all students, and offering challenging extension tasks to stimulate intellectual growth.

We pride ourselves on empowering students with the research tools and resources they need to thrive in a dynamic learning environment. Through engaging in project-based learning activities, students are encouraged to think critically, collaborate effectively, and innovate solutions to real-world challenges.

Adhering to strict rules and a zero-tolerance policy towards plagiarism, we ensure that every piece of work submitted meets the highest standards of academic integrity. We believe that by upholding these principles, we not only cultivate individual excellence but also foster a community where a rising tide lifts all boats.

Joining our students in their commitment to being their academic best our staff are encouraged to continue their journey of life-long learning through advanced University and Vocational training as well as a comprehensive professional development curriculum that exceeds the requirements of NESAs.

Pastoral Care



At TFC, we pride ourselves on offering exceptional pastoral care to all our students. Our comprehensive pastoral care program encompasses various crucial elements that ensure the well-being and safety of every individual in our school community. Pastoral care is not just a program; it's a commitment to fostering a supportive and nurturing environment where every student can thrive academically, socially, and emotionally.

Peer Support: Our students benefit from a supportive peer network within our schools. We encourage a culture of kindness, empathy, and inclusivity, where students support each other in times of need and celebrate each other's achievements.

Wellbeing: The mental, emotional, and physical well-being of our students is our top priority. Our dedicated School Counsellor and House Guardians work collaboratively to provide guidance, support, and resources to help students navigate any challenges they may face.

Weekly and Daily Care: Each student receives weekly check-ins and daily access to support services, ensuring that their needs are met promptly and effectively.

Mandatory Reporting & Child Safety Requirements: TFC complies with all mandatory reporting and child safety requirements to maintain a safe and secure environment for all students.

Our Student Representative Council embodies the principles of servant leadership, empowering students to not only represent their peers but also lead by example.

The SRC will be comprised of 2 College Ambassadors from Year 12, 2 Junior Ambassadors from Year 6, 8 House Ambassadors (2 from each House) and 2 Indigenous Ambassadors. The SRC will be chaired by the Provost, who will advise the SRC delegates on matters that are being discussed and will serve in an ex-officio capacity to ensure the efficient running of the Council.

College Ambassadors & Junior Ambassadors serve as the face of TFC, showcasing excellence and embodying our core values. They take pride in representing the College both within and without the College Community.

House Ambassadors foster a sense of belonging and healthy competition within the school through various inter-house activities and events. They strive to build camaraderie and solidarity among students.

Respect for diversity and inclusivity is paramount at TFC. Our Indigenous Ambassadors play a crucial role in promoting cultural awareness and understanding, celebrating the rich heritage of Australia's First Nations people.

At the core of our SRC is the belief in teaching positive advocacy and promoting values of Faith, Hope & Charity. Through various initiatives and projects, students learn to advocate for causes they believe in while upholding the principles of the College.

SERVANT
Leadership

House

Bashir

"Be powerful for the powerless"

Named for **Professor The Honourable Dame Marie Bashir AD CVO**, the 37th Governor of New South Wales.

Bashir House embodies the spirit of advocacy and intellect. Our patron carries with her a strong mind & gentle heart and the members of Bashir House are encouraged to strive to live their lives in that way.

House Colour: **Crimson**

House Emblem: **Sydney Gumnut**

House Mascot: **Wedge Tailed Eagle**

House Virtue: **Justice**



Cosgrove

"Be fair dinkum!"

Named for **General Sir Peter Cosgrove, AK, CVO, MC**, Chief of the Australian Defence Force & the 26th Governor General of Australia.

Cosgrove House embodies the spirit of courage and integrity. Our patron carries with him strength and determination and the members of Cosgrove House are encouraged to always strive to live their lives in that way.

House Colour: **Myrtle**

House Emblem: **Boronia**

House Mascot: **Lyrebird**

House Virtue: **Fortitude**

System



Chang

"Give freely"

Named for **Dr Victor Chang AC**, an Australian cardiac surgeon and a pioneer of modern heart transplantation.

Chang House embodies the spirit of compassion and charity. Our patron carried with him strength and resilience and the members of Chang House are encouraged to always strive to live their lives in that way.

House Colour: **Cobalt**

House Emblem: **Dianella**

House Mascot: **Eastern Pelican**

House Virtue: **Prudence**

Blackburn

"Actively promote hope"

Named for Australian medical ethicist, biologist and Nobel Laureate **Elizabeth Blackburn AC**.

Blackburn House embodies the spirit of hope and innovation. Our patron carries with her tenacity and intellect and the members of Blackburn House are encouraged to always strive to live their lives in that way.

House Colour: **Saffron**

House Emblem: **Golden Grevilea**

House Mascot: **Black Cockatoo**

House Virtue: **Temperance**



Extra-Curricular

Educating the whole person is of critical importance to the philosophy at TFC. As such we aim to provide as many opportunities for students to build skills and interests outside of the academic arena.



Opportunities

SPORTS

- Weekly Sports Days
- Inter-school competitions
- Outdoor Education
- Partnerships with local clubs



SPIRITUALITY

- Working with local Churches
- Yoga & Mindfulness
- Indigenous Yarning



COMMUNITY SERVICE

- Army Cadets
- Order of DeMolay
- Rainbow Girls
- International Service Project



LITERACY, NUMERACY & STEM

- Mathletics
- Chess Club
- Debate Club
- Tutor Groups
- Book Club
- Robotics & Engineering
- ICT Clubs



THE ARTS

- Instrument lessons
- Band
- Choir
- Art Club
- Photography
- Dance
- Theatre Group



UNIFORMS

School uniforms instill a sense of pride & belonging. As they don their uniform each day, students feel connected to their College community, fostering a strong sense of unity. Embracing the egalitarian values of TFC, uniforms ensure that all students are equal & valued, regardless of their background or status. Our uniforms, proudly supplied by Midford, embody the essence of our values of personal excellence & create a cohesive & inclusive school environment where every student stands out while fitting in.

Junior School

Kindergarten - Year 4

Designed with play in mind the Junior School uniform is the Sports Uniform of the Middle School.

Middle School

Year 5 - Year 8

Designed with mixed learning in mind the Middle School uniform is more structured than the Junior School, but still allows for freedom of movement and flexible learning.

Senior School

Year 9 - Year 12

Designed with rigorous academic learning in mind the Senior School uniform is structured to instill deep pride in representing our College. It resembles the clothing associated with professional business wear while still being suited to the various curriculum pursuits of students in these years.

Middle School Uniform

Boys

Teal short-sleeved shirt with logo
Navy Blue tailored shorts
Navy Blue tailored pants
Navy Blue knitted jumper
Navy Blue knee high socks
Black shoes & belt
School hat

Girls

Federation Tartan dress
Lavendar blouse
Navy Blue slacks
Navy Blue knitted cardigan
White ankle socks
Navy Blue stockings
Black shoes
School hat

Sports Uniform & Junior School

White polo shirt with House colour
Navy Blue shorts
Navy Blue skirt
Navy Blue track suit pants
Navy Blue, Purple & Teal track suit jacket
White school sports socks
White sports shoes
Sports hat

Senior School Uniform

Boys

White long sleeved shirt with logo
Navy Blue tailored pants
Federation Tartan kilt
Teal knitted jumper
Navy Blue ankle socks
Black shoes & belt
School hat
Navy Blue Blazer with logo & Tartan
Federation Tartan tie

Girls

Federation Tartan skirt
White blouse with Tartan trim
Navy Blue slacks
Teal knitted cardigan
White ankle socks
Navy Blue stockings
Black shoes
School hat
Navy Blue Blazer with logo & Tartan
Federation Tartan crossover tie

Sports Uniform

White polo shirt with House colour
Navy Blue shorts
Navy Blue skirt
Navy Blue track suit pants
Navy Blue, Purple & Teal track suit jacket
White school sports socks
White sports shoes
Sports hat

Our College colours are proudly displayed in our uniform

Purple:

Has, for time immemorial, been associated with the wisdom of kings.

Navy Blue:

Is indicative of strength & grace.

Teal:

Is a colour of beauty and serenity.

2026 Fee

Enrollment Fees

An Application Fee of \$250.00 is payable upon Application for Enrollment. This is a non-refundable fee.

Upon acceptance of an offer for enrollment a non-refundable Acceptance Fee of \$2,500.00 is payable. This is paid in 2 instalments. \$1000.00 at the time of your acceptance and the balance of \$1500.00 once your enrollment is confirmed. This amount will be credited to your first year's fees

Schedule of Fees

Grade	Tuition	Activity Levy	Total
Kindergarten	\$8500	\$1200	\$9700
Year 1	\$8500	\$1200	\$9700
Year 2	\$8500	\$1200	\$9700
Year 3	\$8500	\$1200	\$9700
Year 4	\$8500	\$1500	\$10000
Year 5	\$8500	\$1500	\$10000
Year 6	\$8500	\$1500	\$10000
Year 7	\$9500	\$1500	\$11000
Year 8	\$9500	\$1500	\$11000
Year 9	\$10000	\$2000	\$12000
Year 10	\$10000	\$2000	\$12000
Year 11	\$10500	\$2500	\$13000
Year 12	\$10500	\$2500	\$13000

Parents/Carers are billed annually in January via email. Parents/Carers may choose a payment plan as outlined on the Edstart payment option.

All account balances must be finalised by the end of the calendar year to ensure that the enrolment is maintained.

Any additional fees incurred due to extra-curricular activities will be billed to the student account.

Payment arrangements for these events will be advised by the coordinating teacher or Provost.

The School maintains the right to refuse a student participating in a co-curricular activity if the tuition account is not paid up to date at the time of registration for that activity.

Structure

All year groups (including Transition) follow school terms. The dates for each term will be advertised on the School website.

Sibling Discount

Sibling discounts apply as follows:

- First Sibling 10%
- Second Sibling 25%
- Third and subsequent siblings 50%
- The above discounts apply to students attending the School concurrently from the same family/ household.

Student Activity Levy

The Student Activity Levy covers most of the costs incurred in providing educational programmes including:

- The initial cost of basic stationery, school diary and equipment needed, excluding laptops or devices.
- School Yearbook.
- Sport entry and transport fees.
- Excursions, and outdoor education camp costs.
- Years 5 and 6 attend an additional overnight camp to Canberra/ Bathurst annually. The fee for this trip is included in the Student Activity Levy.
- Other School Camps as developed by the School, limited to 1 per academic Year or Stage, to be decided by the School.

Additional Costs

Textbooks will need to be purchased by Parents/Carers through Box of Books.

Other fees will be payable in relation to extra-curricular overnight activities that are offered from time to time.

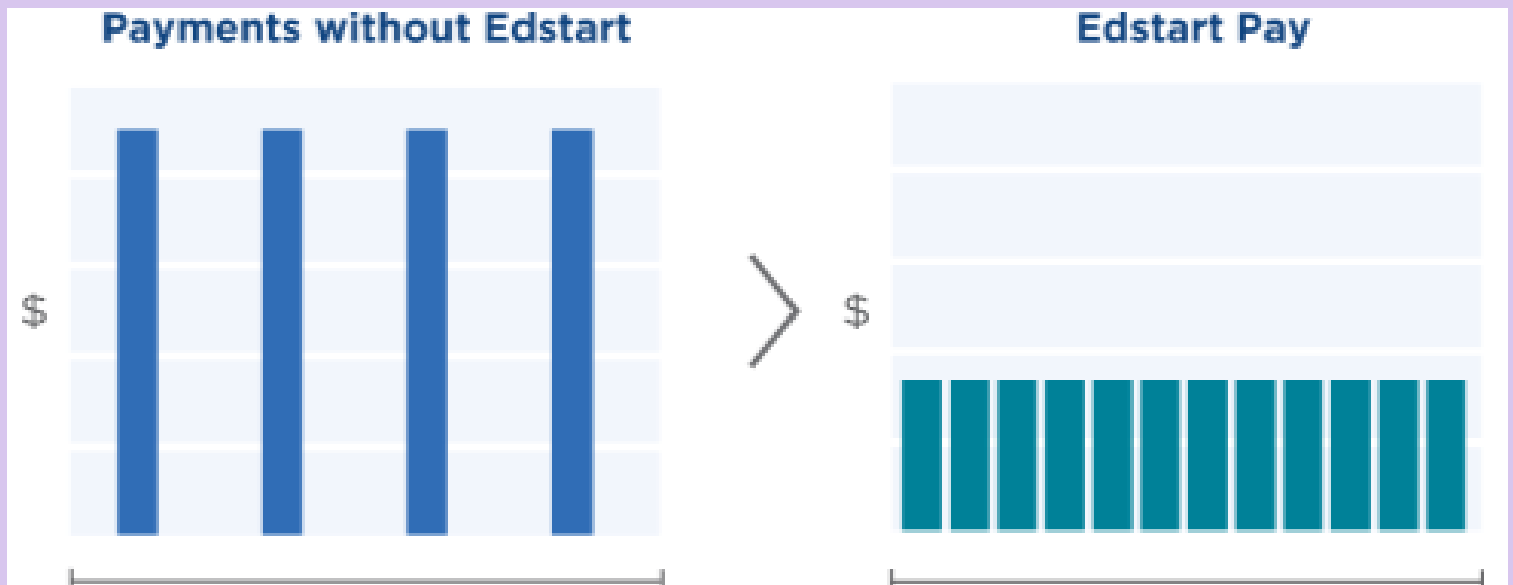
Building and Library Fund

The School Building and Library Funds are a voluntary donation to the School to support the development of the future Masterplan and development of the School. Donations to this fund over \$2 are tax deductible.

Fee Help

We appreciate that the costs associated with private education can be prohibitive for some families. With this in mind TFC works in conjunction with Edstart to help families manage the costs of their children's education, enabling people who may feel like a private education for their children is out of reach to align their payments to their pay cycle and extend the payment timeline up to 5 years after their child has finished their schooling.

Below is an example of how Edstart could work for you. This is a general indication, please contact edstart directly via their website for information specific to you: www.edstart.com.au



Year	Without Edstart	With Edstart over 3 years	With Edstart over 6 years
Year 6	\$10,000 pa	\$3,634pa	\$1,817 pa
Year 12	\$13,000 pa	\$4,734 pa	\$2,362 pa

Quæramus Veritatum



The Federation College



Contact Us

For general & business enquires please contact:

Mr Simon J. Denley

Headmaster

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0414 582 772

For **staffing enquires** please contact the:

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tfcprovost@gmail.com

For **enrollments** please contact the:

Registrar

theregistrartfc@gmail.com